

Mission:

Caverna Independent School District endeavors to provide a quality education that prepares students to be productive College and Career ready citizens.



Caverna Independent Schools

District Parent Involvement Plan Guidelines
(modified: W. Bunnell, A. Abell 1/11/16)

Parent Involvement District Policy

Caverna Independent School take great strides to modify, implement, and enforce our district-wide Parent Involvement Policy. The mission of the policy is to give parents and guardians a greater stake in their child's education by offering programs, getting feedback from parents, and bringing and bridging the gap between school and community.

EXPECTATIONS FOR PARENT INVOLVEMENT

The Board of Education and administration have the intent that parents of participating students shall be provided with flexible and organized outlets throughout the year that can be discussed within each school in our district and reviewed for effectiveness concerning academic criteria aligned with district and state standards, as well as examined with the thought: "how effective is the program as it is concerned with meeting student and parent needs", including opportunities to suggest modifications, based on changing needs of parents and the schools. These goals and standards provided within programs will be shared with parents and guardians in a timely fashion; if desired, the academic, social, or other aspect of benefit provided by the program to the child (and parent). Parents will be given surveys after each program to provide feedback, and Caverna District Leadership Team (DLT) quarterly to improve the offering and outreach measures will review these.

Caverna Independent School will provide personal, financial and other means of support and assistance in implementing effective parent involvement activities to improve student academic achievement and school performance. These measures may include, but shall not be limited to, the following:

- Offering programs that bring other community programs, businesses, and agencies into the school district to interact with students and families.
- Methods to involve parents into staff trainings and pedagogical processes to gain input while engaging parents and guardians as equal partners and shareholders in their child's education.
- Teachers, Leadership, and Staff from the district make an effort to attend ReadI-fest, which coincides as the first Parental involvement meeting coordinated and planned for the academic year.

- An established evaluation process of parental feedback, where parents can share ideas on written evaluations or verbally with district staff. These ideas are reviewed by district leadership quarterly, with focus on: what barriers still exist in getting parents involved, and how does the individual program help with parental involvement.
- Particular emphasis on how to engage and remove barriers for those who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background and assistance from supporting agencies to meet the needs of these groups.

These polices are carefully reviewed and each building administrator, and designated administrator(s), review and submit each schools' plan and in accordance to district, state, and federal policy and educational law.