

Extracurricular Programs Policy

Purpose

Caverna Elementary vows to provide extracurricular programs to help extend the learning of our students based on student's interests and abilities.

Procedures

The principal and teachers shall be responsible for the selection of extra-curricular programs for encouraging synergy among students. The programs will be based on the following criteria:

- Complement achievement of the academic expectations.
- Geared towards student's interest and abilities.
- Encourage students to develop leadership skills and self confidence.
- Provide supervised opportunities for students to interact socially, in a positive manner, and develop cooperation and teamwork skills.
- Maintain equity in the overall extra-curricular program.
- Challenge thinking and problem solving abilities incorporate activities that enhance student physical and/or mental well-being
- Celebrate and encourage individuality and diversity by seeking first to understand then to be understood

Students who wish to participate in extracurricular programs that Sharpen the Saw will follow this criteria:

- Students will be proactive and comply with rules, procedures, and requirements developed by the coach and/or sponsor for the extracurricular program.
- Displays leadership skills in the classroom and while participating in extracurricular programs as well as teacher collaboration with extracurricular leader

Parents who wish for their students to participate in extracurricular programs will follow this criteria:

- Agree to provide transportation and pick their student up at the appropriate time.
- Putting First Things First by encouraging daily student attendance

- Support students in their extracurricular projects and the classroom teacher regarding habits 1-3
- Parents and students will read and sign contract for student participation

Evaluation

Annually, the SBDM Council will review the policy and timeline and make necessary changes so CES can meet the needs of all students by putting them first.

First Read ___2/21/17_____

Policy Revised_____3/14/17_____

Second Read __ 3/14/17 _____

Policy Reviewed __3/18, 12/10/19,